Friday Last Day of Term
This Friday is the last day of term 2 and school will finish at 2.30pm. I would like to congratulate the students on a very successful term in which it has been very gratifying for staff to see children working so hard at their school work and making progress in so many areas. Student mid-year reports will go home tonight to parents. These will be followed up next term with parent teacher interviews where teachers will be available to discuss your child’s progress and the school report in more detail. Interviews are planned for week two of next term.

Buddies and Board Games
We would like to end the term with a fun buddy day while the grade 6 students are on camp. Students are asked to bring board games to play with a group of friends for the first session of the day. Many children do not often get the chance to play board games (e.g. Cluedo, Monopoly, Connect 4, Checkers etc) with a group of friends from school and we have found in the past that they thoroughly enjoy the experience. So hunt out the favourite family board game and send it along for our Fun Friday session.

Auskick
The last Auskick session of the year will be held on Friday at 11.30am. Colin Petersen will run the session during the morning for students who normally have Auskick. This will replace the session which was cancelled last week due to bad weather. (Hopefully, the weather will be kind to us this Friday). Please remember to send footy clothes to school for children participating in Auskick. We will organise another activity for students not participating in Auskick (Hopefully around a soccer “World Cup” theme).

Grade 6 Camp
This Thursday and Friday our grade 6 students will attend the grade 6 camp with students from the GRaSS small schools group. The camp will be held at Dunkeld and will be attended by Miss Mulder. I will be transporting students to the camp on Thursday and Suzy Millard has kindly offered to pick students up on Friday. Thank you to Jacinta and Suzy for their additional help with organising and supporting this camp.

End of Day Procedures
I would like to clarify our end of day procedures for parents to avoid any mix ups or misunderstandings regarding students catching buses or being picked up at the end of the school day.

There will be no change in arrangements for any student at the end of the day without parent permission. If there is any change in transport arrangements for your children on any school day could parents please contact the school directly. A written note is preferred as this can be attached to bus roles and given to teachers in charge at the end of the day.

Changes include:
+ Not travelling on a bus
+ Travelling on a different bus
+ Being picked up by another parent
Without parent permission the school is unable to change arrangements for children.
If we are in a circumstance where we
are unsure of arrangements for a child, we will contact parents directly. If unable to contact parents regarding changes children will remain at school until parents are contacted.

It is very important that we are informed directly (in writing, if possible) when there are changes in a child’s travel arrangements. This has legal implications for the school and we are unable to deviate from this procedure. I thank you for your understanding in this matter.

Happy Holiday
School will finish at 2.30 this Friday. A reminder of our end of term BBQ on Friday at 12.30pm. Anyone willing to assist with cooking sausages please let me know.

Also don’t forget the T. Ball game for the Macarthur Cup at 1.30pm (weather permitting).

I wish all families a safe and happy holiday and look forward to seeing all students back for term 3, beginning on Monday, July 12th.  

Lynn Lyles.

A McCain barcode collection box has been set up outside the office window.

By collecting barcodes from McCain frozen vegetable & purely potato packs and bringing them to school, we can redeem points for equipment –

10 points — McCain frozen vegetable 1 kg, 1.2kg & 2.5kg packs
5 points — McCain frozen vegetable & Purely Potato 500g, 600g, 750g & 800g packs.

Barcode = points

EMA—Education Maintenance Allowance

In 2010 the EMA payment for parents/guardians is $225 for primary school students. This amount is split evenly between the parents/guardians and the school and is paid in two instalments as per the schedule of payments set out in the table below.

Schedule of payments in 2010

<table>
<thead>
<tr>
<th>Instalment Portion payable to Primary school rate</th>
<th>One (70% of EMA) Parent $ 78.75</th>
<th>School $ 78.75</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two (30% of EMA) Parent $ 33.75</td>
<td>School $ 33.75</td>
<td></td>
</tr>
</tbody>
</table>

Total for 2010 $ 225.00

The first instalment (70%) has been paid & the second instalment will comprise 30 per cent and will be paid from August 2010.

This payment schedule recognises that families incur the highest educational costs at the start of the school year.

Eligibility

To be eligible to receive the EMA, you must:

- be either a parent or guardian of a primary or secondary school student up to the age of sixteen; and
- be an eligible beneficiary of a Centrelink pension, allowance or benefit within the meaning of the State Concessions Act 2004 or be a Veterans Affairs (TPI) pensioner or be a foster parent; and
- submit your application to the school by the due date.

The eligibility criteria must be met as at the first day of 3rd Term (12 July 2010) for the second instalment.

Any applications based on Centrelink payments that are not income tested (e.g. Carer Allowance, formerly Child Disability Allowance, Mobility Allowance and Remote Area Allowance) are not eligible unless the claimant, in their own name, complies with the second dot point above.

Application forms are available from the office. Please submit your application to school by 6 August 2010 for the second instalment of the EMA.

If you have submitted an application for the 1st semester you do not have to submit another application.

LATE APPLICATIONS CANNOT BE RECEIVED.

NOTE TO PARENTS OF PREP—ONE

THERE WILL BE NO P.M.P. ON FRIDAY.

Thankyou to all parents who have helped with this program during the term.

Corangamite Library

The Library will be closed for the school holidays commencing Monday 4/7/10 and restarting 12/7/10.

A drop-off box is now available in the library for returns during out of library hours.

Net Set GO

Net Set Go will resume for two weeks next term. Friday 16th and Friday 23rd July 2010 3.45pm to 4.45pm.

Thanyou

Leonie Dyson - Co-ordinator
THE MEANING OF DISCIPLINE

When thinking about discipline there is usually some image of control and possibly of regimentation. In fact, the word “discipline” comes from a Latin word which meant “pupil”. It is helpful to remember this when talking about parents disciplining their children because it reminds us that the most important role of the parent is to teach.

Punishment is typically used to keep control of the classroom or the child at home, but fear of punishment is not an effective motivator. In fact, it distracts from learning and can make the child resentful or rebellious. It makes them pay for their past behaviour whereas positive discipline should help them learn for the future.

This short article focuses on the teaching aspect of parenting. We all know that a good teacher will engage the person’s interest and, because people learn in different ways, use a number of strategies to promote learning.

Teaching by example is a powerful technique. The parent is the centre of the small child’s world and they continually learn as they copy what they see. Parents enjoy this as babies respond to smiles and chatter. Unfortunately, toddlers and older children often seem to learn more quickly from emotional or “bad” behaviour than the quiet, polite, “good” behaviour! As a result, parents need to repeatedly reinforce the desired behaviour in other ways.

Children will learn in complex ways from other peoples’ responses to their behaviour. As they reach kindergarten and school, they will find out that other children usually enjoy playing with a person who shares well. Generally, they will modify their own behaviour as they realise what works well. They will feel good if they are praised or when they get needs met but their reactions may be complicated by such things as being tired, hungry, frustrated, irritable or over excited. Understanding their needs is a good first step to being able to work positively on behaviour. For example, if a child is cranky after school they might benefit from having quiet time and a snack before they can talk about their feelings or be expected to be patient with their siblings.

Parents can often set up play situations to teach social and other skills. This is a very effective way of introducing a new event (eg. going to school) or reinforcing rules (eg. what we do when we go to the supermarket). Make it fun and interesting and you can repeat it so that it is well understood and familiar. After this, the child can follow the routine when they are in the more challenging real situation.

Establishing clear rules and routines helps the child to know what is expected and reduces the potential for arguments. Children will learn better from clear, specific, positive instructions that tell them what they should be doing rather than criticisms that point out what not to do. “Sit in your chair while you are eating lunch” is a better instruction than “Don’t run around while you are eating”. Using “don’t” also reminds the child about things they may feel like doing just because they have been told not to!

Effective verbal delivery is also very important. A child will notice a person who stands near them, uses an assertive voice and says their name at the start of the interaction. They may need time to mentally “change gears” so it is good to allow a little time for them to react and co-operate.

There are other imaginative ways of teaching children about ways to behave. They may enjoy having pictorial reminders up in strategic places so that the parent does not feel they continually have to nag. They will like hearing stories about characters who deal with problems and there are many books to choose from at Libraries and bookshops.

In addition, many other Parenting Articles in this series have been written about managing behaviour and have given excellent tips. It is worth looking at some on the Council website (address below) – see especially Nos. 18, 19, 25, 58 and 97.
Join the Dollarmites in 2010!!!

Banking will be on Wednesdays.
The Commonwealth Bank have revamped the student banking program.
Students are able to collect tokens and redeem them for Dollarmite items.
Drop bank books into the Dollarmite container at the Office each Wednesday morning.

Sylvia Luke - Co-ordinator

Hawkesdale Macarthur Football Netball Club Inc
Training Schedule
Tues 15th & Thurs 17th - Hawkesdale
Tues 22nd & Thurs 24th - Hawkesdale
Tues 29th & Thurs 1st July - Macarthur

CALENDAR 2010
PD Professional Development
Conf Conference
PM - Principal Meeting
JRC - Junior Red Cross
JSC - Junior School Council
MT - Mentor Train

LL Lynn Lyles
JM Jacinta Mulder
DH Darren Hilliard
CS Coral Shepherd
SM Suzy Millard
JT Jullie Timms
SL Sylvia Luke

Corangamite Library:
Monday 3:30 - 4:30pm
Wednesday 1:30 - 4:30pm
Jullie has an extensive range of books, talking books, DVD’s etc
AND if it’s not in the library, she can order it for you.
Come in and see her.

Student Banking

Colin Petersen
Macarthur Auskick Co-ordinator

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